

The Academy • Archway School • The Athenian School • Aurora School • Beacon Day School • Bentley School • Berkwood Hedge School
Black Pine Circle School • The Berkeley School • The Berkeley Rose School • Contra Costa Jewish Day School • Crestmont School • The Crowden School
East Bay School • Fast Bay Waldorf School • Ecole Bilingue de Berkeley • Escuela Bilingue Internacional • Grand Lake Montessori School
Head-Royce School • Mills College Children's School • Montessori Family School • Oakland Hebrew Day School • Orinda Academy • Pacific Boychoir Academy
Park Day School • Prospect Sierra School • Raskob School • Redwood Day School • The Renaissance International School • Rising Star Montessori
The Saklan School • Seven Hills School • Shu Ren International School • St. Paul's Episcopal School • Tehiyah Day School • Walden Center and School

Confidential Teacher Recommendation Form for Grades 1-8

NAME OF STUDENT	APPLYING FOR	
To the parent: Print the above information and give this form to any school listed above to which the student is applying. Pleas		
	ol records, including an official transcript as well as the results of ght to read the confidential teacher recommendations.	
Name of student's parent or guardian (please print)	Phone Number	
Signature of student's parent or guardian	Date	
To the teacher: It is only necessary to complete this form once Complete an original for each student by writing comments in eschool or schools to which the family is applying. Feel free to school(s). The recommendation will remain confidential and will please be sure the parent has signed above. We sincerely appropriate the parent has signed above.	each section. Consult with the student's parents regarding the photocopy your completed form and send it directly to the fill not become part of the student's permanent academic record;	
LEARNING SKILLS - describe this student's:		
Willingness to try new activities		
2. Ability to focus on and complete a task		
3. Ability to work in groups		
4. Ability to work independently		

1. Attitude towards him/herself				
2. A	bility to resolve conflicts			
3. <i>F</i>	Ability to develop friendships			
4. A	bility to use criticism for growth			
GENERAL OBSERVATIONS 1. Describe the student's most important accomplishment in your classroom.				
2. Describe the areas (academic or personal) most needing support or adult supervision.				
3. Describe the student's social relationships in your school community.				
4. Describe the family's contributions to the school community.				
There is additional information that can be better conveyed in a phone conversation. Best hours to reach me are at this phone number				
	The form conveys the information I have to share about the student. It's okay to call me if you have questions.			
E	Best hours to reach me are at this phone number			
Please add any comments about this student not conveyed in the form. Please add any information about areas of concern.				
	All EBISA schools will abide by the confidentiality of this Recommendation Form Signature School			
	Print Name		Address	
Position Position			City/State	
	Email		Zipcode	
	Date	Phone	When did you teach the student? From to	
		#		

PERSONAL SKILLS - describe the student's: