COVID-19 School Guidance Checklist

January 14, 2021





Date: <u>01/22/2021</u>

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or	Equivalent: Aurora School
Number of schools: 1	
Enrollment: <u>92</u> `	
Superintendent (or equivalent) Name:	Abigayil Koss
Address: 40 Dulwich Road	Phone Number: <u>510-507-0045</u>
Oakland, Ca 94618	Email: abbie@auroraschool.org
Date of proposed reopening: 11/04/2020	
County: Alameda	Crade Level (check all that apply)
Current Tier: Purple	Grade Level (check all that apply) \square TK \boxtimes 2 nd \boxtimes 5 th \square 8 th \square 11 th
(please indicate Purple, Red, Orange o	
Yellow)	x 1st x 4th □ 7th □ 10th
Type of LEA: Private	
an LEA or equivalent has already open the Purple Tier, materials must addition officer (LHO), local County Office of Edu Team prior to reopening. The email address for submission to the in Purple Tier is: K12csp@cdph.ca.gov LEAs or equivalent in Counties with a counties open.	cy (or equivalent) prior to reopening or if ed for in-person instruction. For those in ally be submitted to your local health ucation, and the State School Safety State School Safety for All Team for LEAs
per 100,000 (adjusted rate) for 5 consec	school until the county is below 25 cases cutive days.
	cutive days.
per 100,000 (adjusted rate) for 5 consectors For Local Educational Agencies (I	cutive days.

which satisfies requirements for the safe reopening of schools per CDPH <u>Guidance on Schools</u>. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

■ Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

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If you have departmentalized classes, how will you organize staff and students in stable groups?

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

- Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.
- ☑ Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students.
- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.
- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

- ☑ Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.
- **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: <u>6</u>	_feet
Minimum: <u>6</u>	feet. If this is less than 6 feet, please explain why
it is not possible to mainto	ain a minimum of at least 6 feet.

- **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.
- **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:
Weekly

■ **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:
Weekly

■ Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with <u>Reporting Requirements</u> .
☑ Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.
□ Consultation: (For schools not previously open) Please confirm consultation with the following groups □ Labor Organization Name of Organization(s) and Date(s) Consulted: Name: □ Date: □ Parent and Community Organizations Name of Organization(s) and Date(s) Consulted: Name: □ Date: □ Date: □ Date: □ Date: □ Date: □ Date organization represents staff at the school, please describe the process for consultation with school staff:

For Local Educational Agencies (LEAs or equivalent) in <u>PURPLE:</u>
Local Health Officer Approval: The Local Health Officer, for (state County) County has certified and approved the CRP on this date: If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.
Additional Resources:

Add

Guidance on Schools Safe Schools for All Hub