COMMON CONFIDENTIAL STUDENT EVALUATION FORM (1st - 8th Grade Applicants)

SCHOOL NAME

CHILD'S ENROLLMENT START DATE



HOW LONG HAVE YOU KNOWN THIS CHILD?

LENGTH OF SCHOOL DAY



OF DAYS PER WEEK

CHILD'S NAME (FIRST, MIDDLE, LAST)		DATE OF BIRTH (MONTH/DA	AY/YEAR) APPLYING TO GRADE
To be completed by the parent/guardian: C child's teacher(s) and request that they send it dire	•	ŭ .	0 ,,
For the child named above, I give my permiss will not have access to this confidential inform inquiring admission staff member, so that they confidential, and I will not have access to the	ation. In addition, I pern v may learn more about	nit my child's current school staff to speak way child for admissions purposes. All comi	with and/or welcome a visit from any
NAME OF PARENT/GUARDIAN (PLEASE PRINT)		SIGNATURE OF PARENT/GUARDIAN	DATE
To be completed by the teacher/school: Sa	ave a copy of this comple	eted form for your records and send a copy	directly to each of the indicated schools.
FORM COMPLETED BY (PRINT NAME)		POSITION	DATE
SIGNATURE	EMAIL		PHONE NUMBER
		I AM THE CHILD'S ☐ CURRENT TEAC	CHER ☐ PREVIOUS TEACHER ☐ OTHER

For each item in the table below, please check the most appropriate description:

END DATE

WHAT IS THE CHILD'S PRIMARY LANGUAGE? (PLEASE LIST ADDITIONAL LANGUAGES, IF APPLICABLE)

APPROACH TO LEARNING & CHARACTER	Consistently	Sometimes	Rarely	No Opportunity to Observe
Makes transitions easily				
Ability to work in a group				
Ability to work independently				
Positive interaction with peers				
Positive interaction with adults/teachers				
Listens and follows directions				
Ability to focus on task at hand				
Appropriate use of class time				
Intellectual curiosity				
Motivation/Effort				
Ability to express ideas in writing				
Ability to express ideas orally				
Seeks help when needed				
Uses language to problem solve				
Shows consideration for others, empathy				

What words come to mind to describe this student?

Describe this student's approach to learning (hands on, visual, kinetic, auditory, logical):



What are the student's strengths?

What are this student's challenges? Des	scribe any ar	eas most nee	eding suppo	rt or adult su	pervision (academic or personal):
Describe the student's ability to work in	dependently	and in group	os:		
Describe the student's ability to develop	o friendships	and resolve	conflicts:		
Describe the student's ability to incorpo	orate criticisn	n for growth:			
Describe the student's most important a	accomplishm	ent in your c	lass:		
FAMILY ENGAGEMENT	Consistently	Sometimes	Rarely	No Opportunity	Describe the family's partnership in the school community:
Cooperates with classroom teachers			,	to Observe	
Respectful of teachers' time					
Communicates with the school					
Follows through with the school recommendations					
- "					

FAMILY ENGAGEMENT	Consistently	Sometimes	Rarely	to Observe
Cooperates with classroom teachers				
Respectful of teachers' time				
Communicates with the school				
Follows through with the school recommendations				
Follows rules and policies of the school				
Family has realistic expectations of the child				
Is punctual with drop-off and pick-up procedures				
Participates in school activities				

\square Check here if any information pertaining to this	child/family would be better communicated by phone.
The best number and days/times to reach me are:	_

It is only necessary to complete this form once. Consult with the child's parent/guardian regarding the school(s) to which the family is applying. Please save this completed form for your records and send a copy directly to each of the indicated schools. We sincerely appreciate your cooperation in evaluating this applicant honestly and assure you that this information will be held in confidence.